



Example 21 **Mobility Training Programme for Blind Pupils**

City (country) **Edinburgh (UK)**

good practice for people with ...	kind of vehicle	kind of measure/approach
... visual impairment	city bus	organisational/operational support awareness building

Project description

At the Royal Blind School (RBS) in Edinburgh an individual programme to assist independent travel for pupils was launched. All pupils attending RBS enter the training scheme, which consists of six stages. Each stage signifies a specific level of “skill” and denotes “boundaries” for which pupils are allowed to travel unassisted.

The scheme is graded and colour-coded passes indicate each pupil’s current level of mobility independence. All RBS staff are aware of the mobility-training scheme and are familiar with the coloured passes. The aim of this programme is to develop mobility skills and techniques to enable the pupils to travel in variety of outdoor environments, both on foot and using public transport.

In the first level of training (white pass), “basic” skills are practiced to allow pupils to move safely and confidently within the school building itself. In further stages, pupils progress to mobility skills required for external environments and to the use of canes. In advanced stages the mobility training key skills are include moving in relevant bus stop locations. Part of the final stage (black pass) is using of buses and trains by oneself.

Source:
The Scottish Government: Mobility training for pupils of the Royal Blind School,
<http://www.scotland.gov.uk/Publications/2006/05/16145515/12> (19/10/2007)